The Listening Program®

SUMMARY

There is a new peer-reviewed article on the effectiveness of The Listening Program® published in the journal *Occupational Therapy International* Volume 16 Issue 1, Pages 25-43, 2009.

This purpose of this single-subject case design was to explore the efficacy of using The Listening Program (TLP) method to improve overall sensory processing, and receptive/expressive language skills in a child diagnosed with pervasive developmental disorder-not otherwise specified (PDD-NOS).

Quotes from Nwora and Gee*

“*He demonstrated increased eye contact with his teacher/music leader, caregivers (smiling and waving) and improved interaction with peers.*”

“On the post-intervention Listening Checklist, John showed improvement in every receptive area that previously had a deficit.” (p.33)

“Following intervention, John no longer demonstrated poor posture, atypical drive for touch, messy handwriting or difficulty with organization/structure. In the behavioral and social adjustment area, John no longer demonstrated low frustration tolerance, difficulty with time/punctuality, difficulty making judgments, and generalizing to new situations, lack of tactfulness or inability to tolerate stress.” “Results of the Sensory Profile section summary also indicate marked improvements in function from pre- to post-intervention.” (p.34)

To view the abstract or to download the full article:

Information on The Listening Program is available at: [www.advancedbrain.com](http://www.advancedbrain.com)